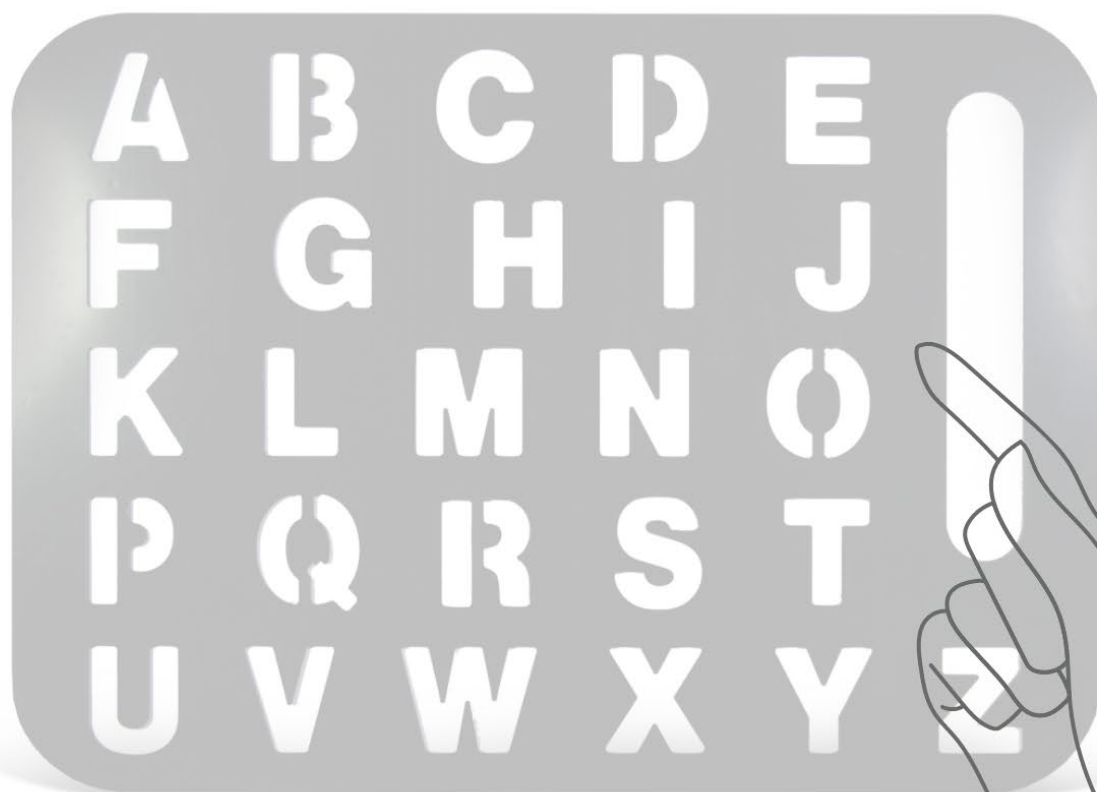


SPELLING TO COMMUNICATE (S2C)

Resources

Compiled by Tracy Stoves



Spelling to Communicate (S2C) Resources @ 18/6/23

As I started my S2C journey, I keep coming across some fantastic resources. To make it easier for me to revisit resources in the future and to share, I've created this S2C Resources document (including links to RPM resources). This document is by no means the be-all of resources available. It's just what I have discovered so far myself, or via recommendations from other people. S2C is an ever-expanding and paradigm-shifting field!

Getting Started

Here are the resources I recommend you start with...

Read

- Underestimated: An Autism Miracle by J. B. Handley, Jamison Handley
- The Autistic Mind Finally Speaks: Letterboard Thoughts by Gregory Tino
- Ido in Autismland by Ido Kedar (his first book)
- In Two Worlds by Ido Kedar (his second book, a novel)
- The Reason I Jump: The Inner Voice of a Thirteen-Year-Old Boy with Autism (first book) by Naoki Higashida
- Fall Down Seven Times, Get Up Eight: A young man's voice from the silence of autism by Naoki Higashida (second book)

Watch

National Autism Association (NAA) <https://www.facebook.com/NationalAutism>

This excellent series will give you a great understanding about non-speaking autism and the roll S2C can play to facilitate communication.

Part One: With J.B. and Jamison Handley, co-authors of "Underestimated: An Autism Miracle".
<https://www.facebook.com/NationalAutism/videos/203589355015501>

Part Two: Motorically Speaking: If behavior is not communication, then what is it? Presenter: Dr. Dana Johnson, PhD, MS, OTR/L
<https://www.facebook.com/NationalAutism/videos/510086966977404>

Part Three: The Eyes Have It! Apraxia and Ocular Motor Control, Presenter: Dr. Dana Johnson, PhD, MS, OTR/L
<https://www.facebook.com/NationalAutism/videos/550376532695026>

Part Four: Constructing Competence, with Elizabeth Vosseller
<https://www.facebook.com/NationalAutism/videos/392063609239903>

Part 5: Corregulation for Communication Partners (with Dawnmarie Gaivin)
<https://www.facebook.com/NationalAutism/videos/3204983293161166>
<https://www.youtube.com/watch?v=HSTgUUWp2IY>

Part 6: Nonspeaking Autism: It's NOT what you may think! with Judy Chinitz, MS
<https://www.facebook.com/NationalAutism/videos/471388341413884>

Anything on Gregory C Tino's YouTube channel! <https://www.youtube.com/channel/UCtb4PV6YCErrSyeZ2ZeTMA>

My Letterboard Life by Gregory C Tino <https://youtu.be/qEPi7OBti2c>

My Story by Gregory C Tino <https://youtu.be/9teZwNf8dP0>

Autism: It's Not What You Think! <https://youtu.be/op4wzhNF6VY>

Living Our Lives Through Letters <https://youtu.be/4k3uFAwQidk>

SEEN (Spellers Empowering Education For Nonspeakers) <https://youtu.be/xkJNPnaqsqs>

Buy

Letterboards can be purchased through a qualified S2C practitioner. They can also be purchased through Growing Kids Therapy <https://growingkidstherapy.com/shop/>

Websites

International Association for Spelling as Communication (I-ASC)

I-ASC is an association composed of individuals from the nonspeaking and neurodiverse communities; their families; trained practitioners; and informed allies. It is the training and advocacy side of S2C.

Website: <https://i-asc.org/>

YouTube: https://www.youtube.com/channel/UCdoM2cNWZCNwj8CqM7N_o_Q

Vimeo: <https://vimeo.com/iascspells>

- **Motoriety - Motor Hacks:** <https://vimeo.com/showcase/8251097>

Email: info@i-asc.org (to find a practitioner in your area)

Spellers & Allies Advocacy Network: <https://i-asc.org/spellers-allies-advocacy/>

The Experts: <https://i-asc.org/category/i-asc-the-experts/>

Blogs: <https://i-asc.org/families/family-blogs/>

Facebook: <https://www.facebook.com/IASCspells>

Growing Kids Therapy

(Elizabeth Vosseller)

Growing Kids Therapy Center is dedicated to teaching non-speaking, minimally speaking and unreliably speaking individuals how to Spell to Communicate (S2C).

Website: <https://growingkidstherapy.com/>

Shop: <https://growingkidstherapy.com/shop/>

Current Research: <https://growingkidstherapy.com/current-research/>

Blog: <https://growingkidstherapy.wordpress.com/>

Elizabeth Vosseller "Growing Knowledge and Skills in Groups" Conference 2016

<https://www.youtube.com/watch?v=Ka8sHOBy6M>

Elizabeth Vosseller S2 E8

<https://youtu.be/q4f4JFrjFhI>

Interplay Therapy Centre

Dana Johnson (master's degree in Occupational Therapy and a PhD in Child and Adolescent Mental Health and Development) was introduced to Spelling to Communicate (S2C), a form of Assistive Technology for individuals with sensory motor differences and it has completely changed her practice!

Website: <https://interplaytherapycenter.com/>

<https://interplaytherapycenter.com/spelling-to-communicate/>

Resources: <https://interplaytherapycenter.com/links/>

Invictus Academy Tampa Bay

School, founder Dana Johnson

We specialize in educating students with motor and sensory differences and presume competence in every student. Whether it be Autism Spectrum Disorder, Apraxia, Dyspraxia, Down Syndrome or other motor challenges IATB knows that speech does not equal intelligence. We educate all of our students on or above grade level using a robust curriculum supported by our amazing faculty to help each child achieve their dreams.

Website: <https://invictusacademyfl.org/>

Spellers (previously Empowered 2)

<https://spellers.com/>

Website: <https://spellers.com/>

Store: <https://spellers.com/shop>

Purposeful Motor Exercises:

<https://spellers.com/workout-videos>

Podcast: Spellers Revolution – coming soon

Webinars: <https://spellers.com/free-webinars>

- **Achieving Successful Communication in Students with Complex Motor Challenges by Dawnmarie Gaivin. Presented at NAA, May 2022.**

<https://youtu.be/yhgkI5vu7sA>

- **Movement Differences in Autism by Dana Johnson, PhD, MS, OTR/L. Presented at NAA, May 2022.**

<https://youtu.be/vtPILsmnD9s>

- **Teaching Communication Through Spelling by Dawnmarie Gaivin. Presented at NAA, May 2022.**

<https://youtu.be/hvy1Cefaybs>

- **How to Avoid the 5 Pitfalls of Being a New Spelling Parent by Dawnmarie Gaivin. November 2020.**

<https://youtu.be/VNL3QCRNxFQ>

- **Understanding Sensory-Motor Differences and the Impact of Neurological “Noise” in Autism by Dana Johnson., PhD, MS, OTR/L. Sponsored by NJACE, April 2021.**

<https://youtu.be/snJNZrvTdLg>

- **Hope for your Struggling Communicator by Dawnmarie Gaivin. Presented by the Autism Hope Alliance, August 2022**

<https://www.youtube.com/watch?v=3-8Sw7POBZE&t=1s>

2022 National Autism Conference Recordings

Access to all presentations from the 2022 National Autism Conference held in May. The conference consisted of two concurrent tracks.

<https://nationalautismassociation.org/store/#!/2022-National-Autism-Conference-Recordings/p/355921868/category=0>

- Saturday **Hope** - Starts at min 0:57:32 - "Welcome Address" by Honey Rinicella, NAA Pennsylvania Volunteer
 - 0:57:32 Living a Full Life: An overview of RPM & tips on increasing social opportunities by Shannon Zish
 - **2:03:15 Empowered 2 Communicate: Teaching communication through spelling** by Dr. Dana Johnson & Dawnmarie Gaivin
 - **3:37:33 Movement Differences in Autism: Why behavior is not always communication** by Dr. Dana Johnson
 - **5:53:00 What We Need You To Know: A panel discussion with Nonspeakers by Young Adults of SEEN**
 - **7:00:40 Achieving Successful Communication in Students with Complex Motor Challenges** by Dawnmarie Gaivin
 - **8:29:20 Q&A with Speakers** by Dawnmarie Gaivin, Dr. Dana Johnson & Shannon Zish

A.A.L.I.V.E: <https://www.aalive.org/>

Autistic Self Advocacy Network: <https://autisticadvocacy.org/>

Communication First: <https://communicationfirst.org/>

Oilbean: <https://ollibean.com/>

Rapid Prompting Method: <https://www.halo-soma.org/>

United for Communication Choice: <https://unitedforcommunicationchoice.org/>

Training

S2C Practitioner Training

International Association for Spelling as Communication (I-ASC)

<https://i-asc.org/s2c-training/>

Email: Training@i-asc.org

Communication Regular Partner (CRP) Training

Growing Kids Therapy

Virtual S2C Parent Cohort

The S2C Parent Cohort is for parents of kids and adults who spell to communicate. This is an online course taught twice a month (morning or evening sessions available) over the course of five months by S2C Practitioner Alexa Powell.

<https://growingkidstherapy.com/event/s2c-parent-cohort/>

Email: contact@growingkidstherapy.com

Spellers

Online CRP training: <https://spellers.com/crp-online-training>

Other Training

Spellers University

<https://spellers.com/spellers-university>

An online learning platform with the cutting-edge content that you've been looking for, along with the research and resources supporting it (details coming).

Beyond Boards - this comprehensive course teaches you everything you need to know to advocate for your speller in school. You'll enjoy short modules with plenty of videos, infographics, & downloadable resources. <https://spellersuniversity.acadle.com/login>

Events

International Association for Spelling as Communication (I-ASC)

Events: there are frequent free zoom events, with many useful topics even if you haven't started yet (such as regulation, motor control, and presuming competence)

<https://i-asc.org/i-asc-events/>

- **Neurolyrical Café**
There is a poetry/music event the last Friday of each month
<https://i-asc.org/neurolyrical-cafe/>
- **Motormorphosis** is the flagship conference on S2C and will present the latest information in communication, motor, research, and advocacy. Presenters are spellers, families, speakers, researchers, and practitioners.
 - **Motormorphosis Main Room 2021**
<https://youtu.be/z86FUE9RiLY>
 - **Motormorphosis 2022**
<https://i-asc.org/motormorphosis-2022/>
- **Boards and Chords**
An annual spring music festival by nonspeaking musicians
<https://i-asc.org/boards-chords-2022/>
 - Boards & Chords 2023: <https://i-asc.org/boards-chords-2023/>
 - Boards & Chords 2022 Individual Videos: <https://vimeo.com/showcase/9367312>
 - Boards & Chords 2021 YouTube playlist:
https://www.youtube.com/playlist?list=PLzn_Ed-QdP_SZGXFCr5uBYo7ozWQuvKmA
- **SpellX**
“SpellX was a global, ground-breaking, salon style event, featuring short presentations by nonspeaking people who spell and type! SpellX took place on November 7, in 6 virtual salons spanning 6 geographical regions/time zones, and 38 countries, making SpellX available to over 1400 community members across the world and the spelliverse! Each salon was hosted by nonspeaking and speaking emcees who presented recorded presentations from the spellers while interacting with the panel and audience. Please enjoy and share their powerful presentations and performances.”
 - SpellX 2022: <https://i-asc.org/spellx-2022/>
 - SpellX 2021 Individual Videos: <https://vimeo.com/showcase/9012896>
 - <https://vimeo.com/showcase/8227898>

Lessons & Lesson Making (and Home Schooling)

Recommendations (paid and free) from other people for both S2C and RPM.

YouTube Transcripts

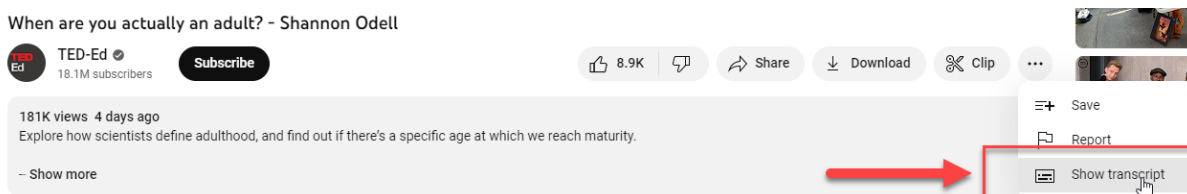
If you see something interesting for a lesson on YouTube, you can access the transcript to create your own lessons. Here's how:

Step 1: find your video on <https://www.youtube.com/>

Step 2: click on the three dots:



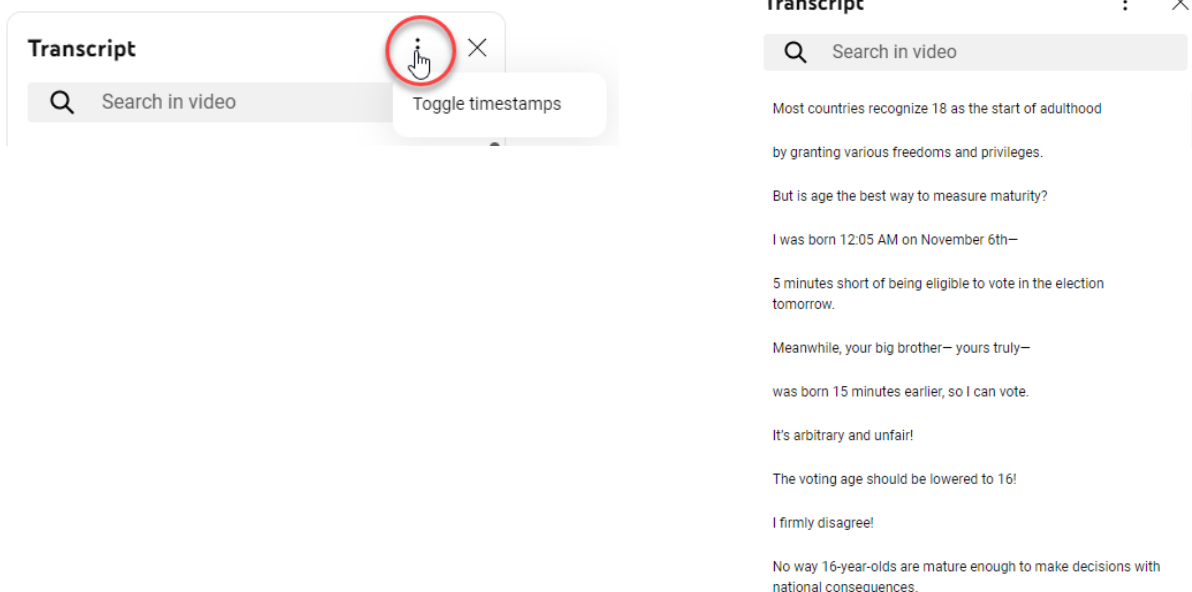
Step 3: once you have clicked on the three dots, click on **Show transcript**.



Step 4: copy and paste the transcript to Word or another program and edit as required.



To remove timestamps: click on the three dots and select **Toggle timestamps**.



International Association for Spelling as Communication (I-ASC):

<https://i-asc.org/lessons-for-families/>

Check out this blog article: **Choosing Lesson Topics** <https://i-asc.org/choosing-lesson-topics/> by Tom Foti

Growing Kids Therapy

Wonderpolis workbook <https://growingkidstherapy.com/product/workbook-vol-1/>

Dawnmarie Gavin (see Amazon)

- Letterboard Lessons for Littles: A Collection of Short Starter Lessons for Children Ages 5-10 Who Are Using Spelling or Typing to Communicate
- Scandals & Conspiracies: Lessons for Students Who Spell or Type to Communicate
- She Believed She Could & So She Did: Lessons About Inspiring Women for Students Who Spell or Type to Communicate

99% Invisible: <https://99percentinvisible.org/>

Aaron Mahnke's Cabinet of Curiosities: <https://www.grimandmild.com/curiosities>

Autistic Able: <https://autisticable.com/>(RPM lessons)

Autistically Inclined: <https://www.autisticallyinclined.com/articles/categories/lessons>

BBC Travel: <https://www.bbc.com/travel>

Ducksters: <https://www.ducksters.com>

Encyclopedia Britannica: <https://www.britannica.com/>

Facebook: The Nest! GKTC Client Community (see Files section)

Get Epic: <https://www.getepic.com> (yearly fee)

History: <https://www.history.com/>

Hope, Expression, and Education for Individuals with Severe Disabilities (H.E.E.D): RPM Lesson Plan

Books: <http://www.heedrpm.com/rpm-lesson-plans.html>

http://www.heedrpm.com/uploads/2/1/9/4/21948446/invention_of_the_post_it_note.pdf

IXL App: <https://au.ixl.com/apps>

Jump Maths: <https://jumpmath.org/us/>

Kids Discover: <https://kidsdiscover.com/kids-discover-online/>

Khan Academy: <https://www.khanacademy.org/>

Magic Pencil by Gigi Nelson: <https://magicpencil.substack.com/>

National Geographic: <https://www.nationalgeographic.com/>

Newsela: <https://newsela.com/>

One Community Global: <https://www.onecommunityglobal.org/lesson-plans-for-life/>

Scholastic Classroom & News Magazines: <https://classroommagazines.scholastic.com/> (email and ask for samples as a home schooler)

Spellers Learn: <https://spellerslearn.com/> and <https://spellerslearn.com/pages/free-sample-lessons>

Reach Every Voice: <https://www.reacheveryvoice.org/lesson-library>

Revisionist History: <https://www.pushkin.fm/podcasts/revisionist-history> (hosted by Malcom Gladwell)

TEDEd: <https://ed.ted.com/>

If you watch them on YouTube, you can access the transcript and create your own lessons from the transcript.

The Science of Why series of books: <https://www.simonandschuster.com/series/The-Science-of-Why-series>

Tween Tribune: <https://www.tweentribune.com/>

Unlocking Voices - Using RPM Facebook group:
<https://www.facebook.com/groups/627199673958985/files>

What Ever Happened To... <https://podcasts.apple.com/us/podcast/what-ever-happened-to/id1626689379> (nostalgic pop culture podcast)

Wonderpolis: <https://www.wonderopolis.org/>

Workman "Big Fat Notebooks": <https://www.workman.com/brands/big-fat-notebooks>

YouTube CrashCourse: <https://www.youtube.com/user/crashcourse/videos>

Facebook Organisations/Groups

On Facebook, there are regional groups to connect with other spelling families, and there is also a huge international Facebook group called "**Unlocking Voices – Using RPM**" that has loads of tips, videos, etc.

<https://www.facebook.com/groups/627199673958985>

International Association for Spelling as Communication

<https://www.facebook.com/IASCspells>

Elizabeth Vosseller

<https://www.facebook.com/elizabeth.vosseller>

National Autism Association (NAA)

<https://www.facebook.com/NationalAutism>

You can download the recordings here: <https://nationalautismassociation.org/archive5828/>

Part One: With J.B. and Jamison Handley, co-authors of the recently released book "Underestimated: An Autism Miracle".

<https://www.facebook.com/NationalAutism/videos/203589355015501>

Part Two: Motorically Speaking: If behavior is not communication, then what is it?

Talks about the motor differences that we see in our nonspeaking or unreliably speaking children with autism. Specifically, we will discuss the brain body disconnect, behaviors, and how the diagnosis of "intellectual disability or cognitive delay" may not be accurate. Current research related to the motor differences of individuals on the spectrum and what that means for our children will be highlighted and discussed. **Presenter: Dr. Dana Johnson, PhD, MS, OTR/L**

<https://www.facebook.com/NationalAutism/videos/510086966977404>

Part Three: The Eyes Have It! Apraxia and Ocular Motor Control

Review ocular motor skills and why they are important for success in our daily tasks, academics, and communication. Participants will learn how to identify ocular motor skill struggles and who to refer to when further evaluation is needed. Specific ocular motor strategies for the home and classroom will be demonstrated with the opportunity for questions. Seminar content will be supported with resources and materials for further learning. **Presenter: Dr. Dana Johnson, PhD, MS, OTR/L**

<https://www.facebook.com/NationalAutism/videos/550376532695026>

Part Four: Constructing Competence

You may have heard the phrase, "presume competence", which is the assumption that ALL students can and want to learn. How do you move that from a mindset into an action? Join Elizabeth Vosseller, Executive Director of I-ASC, for a discussion of how to CONSTRUCT competence to create opportunities for acceptance, communication, learning, and inclusion.

About the Presenter: **Elizabeth Vosseller**

<https://www.facebook.com/NationalAutism/videos/392063609239903>

Part 5: Corregulation for Communication Partners (with Dawnmarie Gaivin)

Have you noticed that your mood can affect your child's spelling session? Ever worry that maybe you just can't be involved in your child's communication journey? Just the opposite is true! You are uniquely positioned to be the best communication partner for your child, given some game-changing insight into co-regulation and permission for self-compassion. In this seminar you'll

learn the ins and outs of coregulation, leave with the “why” behind you and your child’s connection, receive practical tools for strengthening your relationship, and develop the confidence to be their mighty CRP! **Presenter: Dawnmarie Gaivin**, RN, BSN, AT-ACP

<https://www.facebook.com/NationalAutism/videos/3204983293161166>

<https://www.youtube.com/watch?v=HSTgUUWp2IY>

Navigating The Letterboard And Environment Using RPM

As many as 40 percent of children with ASD are nonverbal, but that doesn’t mean they have nothing to say. In fact, it’s quite the opposite! In honor of Autism Awareness Month, NAA Pennsylvania is adding an additional meeting to highlight a proven method of communication.

Soma Mukhopadhyay of HALO will join us to discuss and demonstrate the RPM Method, and then be available to answer questions. Soma is Executive Director Creator of RPM (Rapid Prompting Method) for educating Autistic individuals at HALO (Helping Autism through Learning and Outreach).

<https://www.facebook.com/naaPennsylvania/videos/142597417834031/>

A.A.L.I.V.E. Organization

<https://www.facebook.com/feelinaalive/>

Communication 4 ALL

<https://www.facebook.com/communication4allorg>

S2C Kiwi Kids - So Much to Say (private group)

<https://www.facebook.com/groups/599932236834145>

Email admin: kiwikidspell@gmail.com

S2C Home Education Support

(private Facebook group)

<https://www.facebook.com/groups/535471537738562>

SEEN (Spellers Empowering Education for Nonspeakers

<https://www.facebook.com/groups/370228304919021>

Spellers (previously Empowered2)

<https://www.facebook.com/spellersrev>

Spellers Community (previously Empowered2Connect)

<https://www.facebook.com/groups/677055716633239>

Spellers The Movie

<https://www.facebook.com/spellersthemovie>

Spellerverse Writing Support

(private Facebook group)

<https://www.facebook.com/groups/spellchange>

The Nest! GKTC Client Community

(private Facebook group)

<https://www.facebook.com/groups/GKTCNest>

United for Communication Choice

<https://www.facebook.com/UnitedforCommunicationChoice>

Unrestricted Interest

<https://www.facebook.com/unrestrictedinterest>

Facebook: Advocates/Individuals

Andrea Darroch

NZ-based S2C Practitioner

<https://www.facebook.com/andrea.darroch.1>

Ben B. - "My Own Words: Reflections of a Non-Speaking Autistic

<https://www.facebook.com/benbreauxautisticspeakshismind>

Damon Kirsebom

https://www.youtube.com/channel/UCnYFFMGHEtgpYqsI4d_yf8w

Gregory Tino

<https://www.facebook.com/gregory.tino.14>

Ido Kedar (Ido in Autismland)

<https://www.facebook.com/IdoInAutismland>

SEEN (Spellers Empowering Education for Nonspeakers

<https://www.facebook.com/groups/370228304919021>

Swarit Gopalan - My truisms unfiltered

<https://www.facebook.com/profile.php?id=100089281012710&mibextid=ZbWKwL>

Movies

Deej

<https://www.deejmovie.com/>

Loop

<https://www.imdb.com/title/tt9536836/>

<https://www.bilibili.com/video/BV1hA411q78Q?p=3> (convert to English)

Sisterly by Nina Valledo

<https://www.ninavallado.com/sisterly>

<https://vimeo.com/ondemand/sisterly>

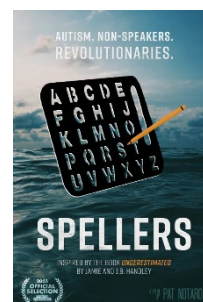
Spellers

The documentary based on the book Underestimated: An Autism Miracle by J.B. and Jamie Handley

<https://spellersthemovie.com/>

Here is the Q&A that was delivered on The Highwire after screening the movie (the movie piece has now been removed leaving the Q&A section)

<https://thehighwire.com/ark-videos/millions-inspired-by-spellers/>



The Reason I Jump

- **THE REASON I JUMP Full Q&A at AFI DOCS 2020**
<https://youtu.be/RDMqlRNNrpc>
- **Available for free viewing in Australia on SBS on Demand:**
<https://www.sbs.com.au/.../the-reason-i-jump/2041774147699>

This is not about me

<https://thisisnotaboutme.film/>

Wretches & Jabberers

<https://www.wretchesandjabberers.org/>

Videos

Spelling to Communicate - Growing Kids Therapy Center

Meet Elizabeth Vosseller and some of the parents who attend her center in Virginia explaining S2C
<https://youtu.be/oYz8OZOT3eU>

An Autism Miracle (Del Bigtree with JB and Jamie Handley)

For 17 years, Jamison was unable to communicate with the world around him. Now, a new program has unlocked his voice, and in doing so, challenged everything we thought we knew about Autism.
<https://thehighwire.com/videos/an-autism-miracle/>

'Spellers' Take Autism World by Storm – JB and Jamie Handley with Del Bigtree

<https://thehighwire.com/videos/spellers-take-autism-world-by-storm/>

POWERFUL - NOT SILENT ANYMORE - JB and Jamie Handley on Unbreaking Science

<https://youtu.be/qwQ1UM78diE>

Understanding sensory motor differences and the impact of neurological “noise” in Autism

by Dr. Dana Johnson, PhD, MS, OTR/L

<https://youtu.be/snJNZrvTdLg>

Working with Nonspeaking Learners with Motor Disinhibition and Apraxia

Featuring Tiffany Joseph of Nigh Functioning Autism live from Reach Every Voice, Elizabeth Vosseller from International Association for Spelling as Communication, Ben Breaux, Nonspeaking Advocate, Terra Vance from NeuroClastic, and more! Learn how to tell the difference between communication compared to disinhibition and how to empower your child, clients, or students to have more reliable communication.

<https://www.youtube.com/watch?v=6Lel20fjUz0>

Who Decides How Smart You Are? | Vaishnavi Sarathy | TEDxColumbusCircle

<https://www.youtube.com/watch?v=tjc2rRsORHk>

https://www.ted.com/talks/vaishnavi_sarathy_who_decides_how_smart_you_are

'Doctors & Scientists' Episode 34: with Brian Hooker PhD and Dawnmarie Gaivin JUNE 24, 2022

https://live.childrenshealthdefense.org/shows/doctors-and-scientists-with-brian-hooker-phd/kN4bX1lcGj?fbclid=IwAR1kv90W-4H6w8sBZOuW_PYpZ6KplrBpFCGDmGWysybkSEZQ5spv9SNebQ

Nonspeaking Autistic Self-Advocacy with Noah Seback

<https://www.beyond6seconds.net/nonspeaking-autistic-self-advocacy-with-noah-seback/>

Jordyn's Rocky Journey: Amazing Visions of an Autistic Boy

<https://youtu.be/q6kPo33zuGU>

Spelling to Communicate

We hear about a form of communication that is giving nonspeakers a way to not only get their point across, but to inform and educate those who are speakers in countless ways. With Dawnmarie Gaivin

<https://youtu.be/3DlBjzMcAwU>

Underestimated: An Autism Miracle with JB and Jamie Handley

<https://www.youtube.com/watch?v=6J5kIKnAJDc>

Grant Blasko's Thoughts on the April 2022 US Interagency Autism Coordinating Committee Meeting

<https://youtu.be/ZiBWeomOIQ>

I-ASC 2022 Board Blazer Award Winner - Elizabeth Bonker

Inspirational video by nonspeaker: (graduated Valedictorian from Rollins College)

[https://www.facebook.com/watch/?v=1089901751557900&aggr_vids\[0\]=1089901751557900¬if_id=1653388882751708¬if_t=watch_follower_video&ref=notif](https://www.facebook.com/watch/?v=1089901751557900&aggr_vids[0]=1089901751557900¬if_id=1653388882751708¬if_t=watch_follower_video&ref=notif)

The Power of Finding Your Voice | Parisa Khosravi | TEDxBigSky

<https://youtube.com/watch?v=n-AE1CIEZEA&si=EnSikalECMiOmarE>

Check out other great videos on Parisa's YouTube channel here:

<https://www.youtube.com/@parisakhosravi5293>

Matthew Cramer: An Autistic teen's story of learning with a letterboard - Movers & Makers (2022)

<https://youtu.be/ytXQYaguMO8>

Rethinking Autism for the 21st Century Conference – conference recording and updates

<https://njace.us/njace-conference/?playlist=9634076&video=171ec6f>

- Mind Your Motor... Lessons Learned on the Road to Communication with Elizabeth Vosseller and Ian Nordling

https://www.youtube.com/watch?v=RJF_Xocij9g

Optometry's Role in Spelling Communication Methods

<https://www.youtube.com/watch?v=1-VqQsc5E5A> or download it here:

[https://www.dropbox.com/s/bibvs3b0ch2iwag/GMT20230309-](https://www.dropbox.com/s/bibvs3b0ch2iwag/GMT20230309-172151_Recording_1760x900%20%281%29.mp4?dl=0&fbclid=IwAR0jyOPMkgAnYxmYjjc3hKRqSjhV)

[172151_Recording_1760x900%20%281%29.mp4?dl=0&fbclid=IwAR0jyOPMkgAnYxmYjjc3hKRqSjhV](https://www.dropbox.com/s/bibvs3b0ch2iwag/GMT20230309-172151_Recording_1760x900%20%281%29.mp4?dl=0&fbclid=IwAR0jyOPMkgAnYxmYjjc3hKRqSjhV)
[KJLiEP4eljm8QW-0hq22aJRO5rOfHA](https://www.dropbox.com/s/bibvs3b0ch2iwag/GMT20230309-172151_Recording_1760x900%20%281%29.mp4?dl=0&fbclid=IwAR0jyOPMkgAnYxmYjjc3hKRqSjhV)

10 Videos That Tell the Stories of People Who Use Augmentative and Alternative Communication (AAC)

[https://www.thinkinclusive.us/post/videos-films-augmentative-alternative-](https://www.thinkinclusive.us/post/videos-films-augmentative-alternative-communication?fbclid=IwAR3bRa3XPjFYi76etSgRcXMjhJDRv7-Yie9J2uCfPyN53glKtnCVN6B3Vc)

[communication?fbclid=IwAR3bRa3XPjFYi76etSgRcXMjhJDRv7-Yie9J2uCfPyN53glKtnCVN6B3Vc](https://www.thinkinclusive.us/post/videos-films-augmentative-alternative-communication?fbclid=IwAR3bRa3XPjFYi76etSgRcXMjhJDRv7-Yie9J2uCfPyN53glKtnCVN6B3Vc)

When you finally find your voice, what do you most want to say?

(Virginia Breen and Elizabeth Bonker)

<https://www.tedmed.com/talks/show?id=7301>

Daniel Bergmann: Breakthrough

<https://www.metmuseum.org/perspectives/videos/2020/7/met-stories-daniel-bergmann>

YouTube Channels

Gregory C Tino

<https://www.youtube.com/channel/UCtb4PV6YCEtrrSyeZ2ZeTMA>

Excellent videos to see what Spelling to Communicate can do.

My Story by Gregory C Tino

<https://youtu.be/9teZwNf8dP0>

Autism: It's Not What You Think!

<https://youtu.be/op4wzhNF6VY>

My Letterboard Life by Gregory C Tino

<https://youtu.be/qEPi7OBti2c>

Living Our Lives Through Letters

<https://youtu.be/4k3uFAwQiDk>

SEEN (Spellers Empowering Education For Nonspeakers)

<https://youtu.be/xkJNPnagsqs>

Dawnmarie Gaivin - S2C - Spelling to Communicate

<https://www.youtube.com/channel/UCKDg7Eq0MBw9dk-xlf5MHQA>

Interplay Therapy Center (Dana Johnson)

The Interplay Podcast: <https://www.youtube.com/channel/UC8dWmpZqh2dSdm37bqnu-1w>

Communication First

<https://www.youtube.com/c/CommunicationFirst>

Check out this video: <https://communicationfirst.org/LISTEN/>

Autastic Tom

https://www.youtube.com/channel/UC9_5hv5v8IHcbNPgrJvdNMQ/videos

Podcasts/Audio

Nonspeakers Have a Lot to Say: Are you Listening? – Uniquely Human: The Podcast

<https://uniquelyhuman.com/2021/03/12/nonspeakers-have-a-lot-to-say-are-you-listening/>

Autism Mastermind

Dawnmarie Gaivin, Owner / Transcending Autism & Apraxia - Spelling to Communicate Practitioner (episode 35)

<https://itunes.apple.com/WebObjects/MZStore.woa/wa/viewPodcast?id=1460084958&i=1000458736655>

REACH: Spelling to Communicate

<https://podcasts.apple.com/au/podcast/spelling-to-communicate/id1521971972?i=1000529977301>

Podcast channel: Functional Nutrition and Learning for Kids

<https://podcasts.apple.com/us/podcast/functional-nutrition-and-learning-for-kids/id1478145610>

<https://functionalnutritionforkids.com/podcast/>

Motor Issues, Cognition and Myelination with Elizabeth Vosseller (episode 16)

(i.e., What are we measuring?)

<https://open.spotify.com/episode/7I5bEMzztCiT8oO9cZ3DDF>

<https://podcasts.apple.com/us/podcast/16-motor-issues-cognition-and-myelination-with/id1478145610?i=1000461346457>

Why is Eye Contact so hard? Ocular Motor and Autism with Dana Johnson (episode 24)

<https://podcasts.apple.com/us/podcast/24-why-is-eye-contact-so-hard-ocular-motor-and-autism/id1478145610?i=1000466926021>

Rapid Prompting Method with Soma Mukhopadhyay (episode 50)

<https://podcasts.apple.com/us/podcast/50-rapid-prompting-method-with-soma-mukhopadhyay/id1478145610?i=1000495831580>

We are all Cognitively Intact with Jamison Handley and J.B. Handley (episode 76)

<https://podcasts.apple.com/us/podcast/76-we-are-all-cognitively-intact-with-jamison-handley/id1478145610?i=1000535038297>

The Value of Alternative Communication with Danny Whitty (episode 87)

<https://podcasts.apple.com/us/podcast/87-the-value-of-alternative-communication/id1478145610?i=1000553770297>

You can also see this on YouTube: <https://www.youtube.com/watch?v=aGRTnqxvsqg>

BBC Radio 4: The Reason I Jump - Book of the Week

<https://www.bbc.co.uk/blogs/radio4/entries/8724b041-bd34-34a3-bb57-40475fa3c876>

<https://www.bbc.co.uk/programmes/b036b8c2/episodes/guide>

(5-part series currently not available)

Nonspeaking autistic self advocacy – with Noah Seback

<https://www.beyond6seconds.net/nonspeaking-autistic-self-advocacy-with-noah-seback/>

Communication Through Spelling with Dr Dana Johnson

<https://weeklyish.substack.com/p/episode-spelling-to-communicate#details>

Album “Silently Loud”: All song lyrics written by spellers and performed by Brian Laidlaw and produced by Unrestricted Interests. The songs are beautiful.

<https://open.spotify.com/album/1oQXUjZJWFreeEbH9zkdr?si=7wNltWiJSB-bPtgGW2ZbQw&nd=1>

Podcasts for Non-SPELLERS to Feed the Brain

Recommendations from other people. Links given may not be the only way to access the podcast. You could check Spotify, Apple, and websites as well.

Elizabeth Vosseller writes: Use podcasts as a way to feed the brain. Podcasts are great for downtime, time in the car, or listening to while you craft (aka practicing purposeful motor skills!!!)

Aaron's World: <https://podcasts.apple.com/au/podcast/aarons-world/id366130254>

Armchair Expert: <https://armchairexpertpod.com/experts-on-expert>

BBC Earth: <https://www.bbcearth.com/podcast>

Bedtime History: <https://bedtimehistorystories.com/>

Book Club for Kids: <https://www.bookclubforkids.org/>

Brains On: <https://www.brainson.org/>

But Why: A Podcast For Curious Kids: <https://www.npr.org/podcasts/474377890/but-why-a-podcast-for-curious-kids>

Code Switch: <https://www.npr.org/podcasts/510312/codeswitch>

Collective Evolution with Joe Martino: <https://podcasts.apple.com/au/podcast/collective-evolution-with-joe-martino/id1327602180>

Circle Round: <https://podcasts.apple.com/podcast/1246443751>

Dream Big: <https://dreambigpodcast.com/>

Ear Snacks: <https://www.earsnacks.org/>

Eleanor Amplified (also called **The Radio Adventures of Eleanor Amplified**): <https://podcasts.apple.com/us/podcast/eleanor-amplified/id1125007560>

Endless Thread: <https://www.npr.org/podcasts/568542542/endless-thread>

Everything is Alive: <https://podcasts.apple.com/us/podcast/everything-is-alive/id1388419519>

Experts on Experts with Dax Shepard: <https://armchairexpertpod.com/experts-on-expert>

Functional Nutrition and Learning for Kids: <https://podcasts.apple.com/au/podcast/functional-nutrition-and-learning-for-kids/id1478145610>

Hakai Magazine: <https://hakaimagazine.com/category/podcasts/>

Hidden Brain: <https://podcasts.apple.com/au/podcast/hidden-brain/id1028908750>

How to Do Everything: <https://podcasts.apple.com/us/podcast/how-to-do-everything/id420543296>

How Stuff Works: <https://player.fm/podcasts/howstuffworks>

Invisibilia: <https://www.npr.org/podcasts/510307/invisibilia>

Lore: <https://www.lorepodcast.com/>

MuggleCast: the Harry Potter podcast: <https://podcasts.apple.com/us/podcast/mugglecast-the-harry-potter-podcast/id76699727?ign-mpt=uo%3D4&mt=2>

Noodle Loaf: <https://www.noodleloaf.com/podcast>

NPR Podcast Directory: <https://www.npr.org/podcasts/2036/kids-family>

Peace Out: <https://bedtime.fm/peaceout>

Radiolab: <https://www.radiolab.org/>

Revisionist History (Malcolm Gladwell): <http://revisionisthistory.com/>

Saturday Morning Theatre: <https://podcasts.apple.com/au/podcast/saturday-morning-theatre/id625575783>

Science Versus: <https://gimletmedia.com/shows/science-vs>

Short & Curly: <https://www.abc.net.au/radio/programs/shortandcurly>

Song Exploder: <https://songexploder.net/podcast>

Spare the Rock, Spoil the Child: <https://sparetherock.com/wordpress/listen/>

Stitcher How to Do Everything: <https://www.stitcher.com/show/npr-how-to-do-everything-podcast>

Stories: <https://storiespodcast.com/>

Story Pirates: <https://www.storypirates.com/podcast>

Storynory: <https://www.storynory.com/subscribe/>

Story Seeds: <https://www.storyseedspodcast.com/>

Story Time: <https://podcasts.apple.com/us/podcast/story-time/id991313597>

Stuff to Blow Your Mind: <https://www.iheart.com/podcast/stuff-to-blow-your-mind-21123915/>

Stuff You Missed in History Class: <https://www.iheart.com/podcast/stuff-you-missed-in-history-cl-21124503/?pname=www.missedinhistory.com&sc=dnsredirect>

TED Radio Hour: <https://www.ted.com/podcasts/ted-radio-hour>

The Alien Adventures of Finn Caspian: Science Fiction for Kids:
<https://podcasts.apple.com/us/podcast/the-alien-adventures-of-finn-caspian-science-fiction/id1139672164>

The Radio Adventures of Dr Floyd: <http://www.doctorfloyd.com/>

The Moth: <https://themoth.org/podcast>

The Past & the Curious: <https://thepastandthecurious.com/>

The Saturday Morning Cereal Bowl: <https://saturdaycerealbowl.podbean.com/>

The Thrilling Adventure Hour: <https://podcasts.apple.com/au/podcast/the-thrilling-adventure-hour/id408691897> (strong language)

The Unexplainable Disappearance of Mars Patel: <https://podcasts.apple.com/au/podcast/the-unexplainable-disappearance-of-mars-patel/id1158031787>

The Way I Heard It with Mike Rowe: <https://podcasts.apple.com/us/podcast/the-way-i-heard-it-with-mike-rowe/id1087110764>

Tumble (Science Podcasts for Kids): <https://www.sciencepodcastforkids.com/>

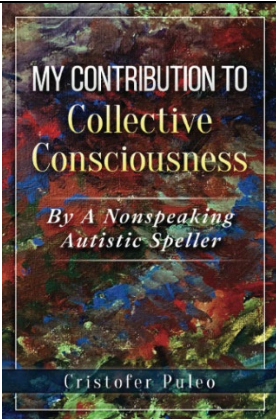
Uniquely Human: <https://uniquelyhuman.com/>

Up First: <https://podcasts.apple.com/podcast/1222114325>

What If World - Stories for Kids: <https://podcasts.apple.com/us/podcast/what-if-world-stories-for-kids/id1164278826>

WOW in the World: <https://podcasts.apple.com/us/podcast/wow-in-the-world/id1233834541>

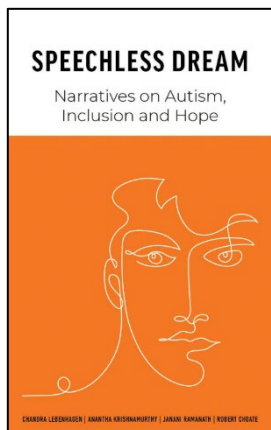
Books/Writings



Cristofer Puleo
MY CONTRIBUTION TO Collective Consciousness: By A Non-Speaking Autistic Speller

Cristofer is a 30-year-old nonspeaking man with autism. He had no means of communication until he was 23 years old, although up to that point, many conventional methods were tried. He then was introduced to a method of spelling on a letter board which opened up the world to him. Up until that point, his parents had no way of knowing whether Cristofer understood much of what was said to him. They, and everyone else, were shocked when he was finally able to express his thoughts.

It was apparent that he had always been listening... always been learning... and always been waiting for the day to teach them about autism, life, love, and God. You will be inspired by this young man's wisdom beyond his years.



Chandra Lebenhagen, Anantha Krishnamurthy
Speechless Dream: Narratives on Autism, Inclusion and Hope

Anantha is a non-speaking autistic boy, but that does not mean he has no voice.

Through poetry and non-fiction prose, Speechless Dream: Narratives on Autism, Inclusion and Hope shares Anantha's poignant interpretation of the harmful effects of therapeutic and educational practices that aimed to remediate his autistic self into something more "normal." Interwoven into his narrative are the stories of the people whose lives intersected because of Anantha's dream to receive an education.

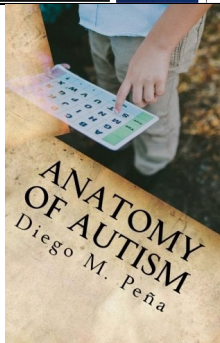
Speechless Dream highlights the harmful impact ableist belief systems and practices have on autistic children, especially those who are non- or minimally speaking. The story also reveals that when we come together from a place of acceptance, powerful opportunities exist to support neurodivergent students in education.

By sharing our journey, we openly commemorate our successes and hope to create provocations for researchers, jurisdictional leaders, and educators to re-examine their beliefs and practices so that students with disabilities are more ethically and equitably included in school.



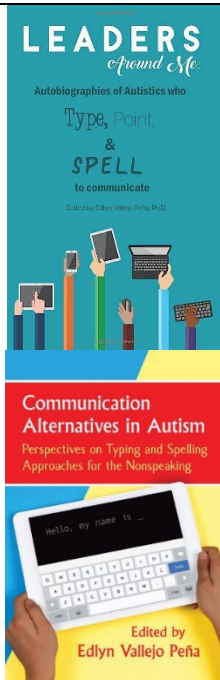
Dawnmarie Gavin (with others)

- A Crash Course on Everything: A tool for Spellers: To explore a variety of subjects and choose your path from there
- Letterboard Lessons for Littles: A Collection of Short Starter Lessons for Children Ages 5-10 Who Are Using Spelling or Typing to Communicate
- Scandals & Conspiracies: Lessons for Students Who Spell or Type to Communicate
- She Believed She Could & So She Did: Lessons About Inspiring Women for Students Who Spell or Type to Communicate



Diego Pena
Anatomy of Autism

"Trust me, I want to talk to you. My inability to speak is confused for my intelligence." Diego Peña is a sharp-witted 9 year old boy whose goal is to deliver a message that shatters misconceptions about autism. Only Diego cannot yet speak. By pointing to letters on a laminated letter board and typing on a keyboard, he breaks through his silence to express his inner-thoughts in Anatomy of Autism. In this pocket guide for individuals who support autistic students, Diego concisely articulates the challenges and dilemmas he faces with his sensory system, communication, and motor system.

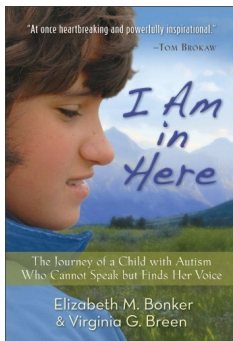


Editor: Edlyn Vallejo Peña
Leaders Around Me: Autobiographies of Autistics who Type, Point, & Spell to Communicate

Leaders Around Me: Autobiographies of Autistics who Type, Point, and Spell to Communicate is a compilation of 45 autobiographies of extraordinary individuals who use keyboards, letter boards, and communication devices. The authors demonstrate that people who experience communication differences have the potential to achieve major accomplishments under accessible, inclusive, and supportive circumstances. Each autobiographical narrative ends with reflection questions to encourage reader engagement and reflection. All autistic individuals deserve autistic leaders around them for support and mentoring.

Communication Alternatives in Autism: Perspectives on Typing and Spelling Approaches for the Nonspeaking

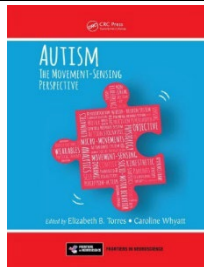
Ten autistic self-advocates share their experiences with alternative forms of communication such as rapid prompting method (RPM) and facilitated communication (FC), both highly controversial. Their narratives document the complexities that autistic individuals navigate--in both educational and community settings--when choosing to use approaches that utilize letter boards and keyboards. While the controversies remain--RPM requires further scientific study, and FC is subject to criticism about confirmation bias--these individuals share powerful stories in the context of aiming for disability rights. The book concludes with a chapter about best practices for educators, particularly for schools and colleges that have students who use these communication methods.



Elizabeth M Bonker
I Am in Here: The Journey Of A Child With Autism Who Cannot Speak But Finds Her Voice

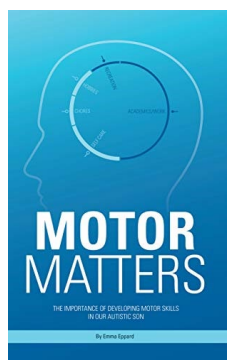
Am in Here is the spiritual journey of a mother and daughter who refuse to give up hope, who celebrate their victories, and who keep trying to move forward despite the obstacles. Although she cannot speak, Elizabeth writes poetry that shines a light on the inner world of autism and the world around us. That poetry and her mother's stirring storytelling combine in this inspirational book to proclaim that there is always a reason to take the next step forward--with hope.

Song: I Am In Here - Elizabeth Bonker, The Bleeding Hearts (Official Music Video): <https://www.youtube.com/watch?v=2vPQPKM5aHl>



Elizabeth Torres
Autism: The Movement Sensing Perspective (Frontiers in Neuroscience) by Elizabeth B. Torres (Editor), Caroline Whyatt (Editor)

Autism: The Movement Sensing Perspective is the result of a collaborative effort by parents, therapists, clinicians, and researchers from all disciplines in science including physics, engineering, and applied mathematics. This book poses questions regarding the current conceptualization and approach to the study of autism, providing an alternative unifying data-driven framework grounded in physiological factors.



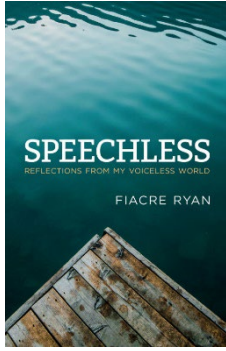
Emma Eppard
Motor Matters: The Importance of Developing Motor Skills in Our Autistic Son

Autism. Limited verbal. This is our life with my son Phil and we are not alone. Currently 1 in 49 individuals are diagnosed with Autism Spectrum Disorder. One third of the autistic community is non-verbal. What kind of life can this population have?

The best life we work to give them.

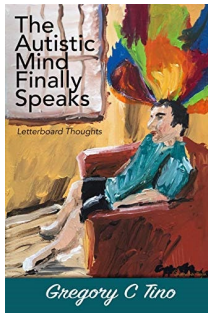
Join me, Emma, as I share the journey I am continuing to make with my son to give him the most fulfilling life we can achieve. What has made the difference in our story? Motor skills that can be used for self-care, chores, hobbies, and even fitness. I'll share how we have implemented all of these into our daily life and how you can as well.

Life is more than diagnosis. Life is more than academics. Life is more than surviving. I want my son to thrive. The same can be true for your child because Motor Matters...



Fiacre Ryan Speechless

Fiacre Ryan's story to this point is utterly compelling. He was the first non-verbal autistic student to sit the Irish Leaving Cert, achieving honours marks in Maths, English, & History. Until the age of 13, Fiacre had no means of communicating with his family or the outside world. His family believed his non-verbal autism had effectively locked him out of an ability to engage with the world. Their perception was that he was incapable of 'learning' beyond any basic form of communication. Through the introduction of the 'rapid prompting method' (RPM), a tool designed to help autistic children communicate, Fiacre has subverted all prior perceived limitations of somebody with non-verbal autism. In the process he has unleashed his inner writer to devastatingly beautiful effect. His writing itself is astonishing, independent from his autism. He has an extraordinary and unique way of combining words and ideas. His poems address his daily experiences, while his commentary showcases his thoughts on the non-autistic world, on how those with autism are treated and his own personal ambitions and dreams for the future.



Gregory Tino

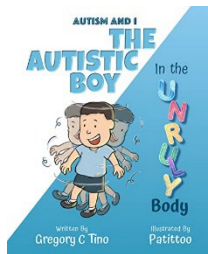
The Autistic Mind Finally Speaks: Letterboard Thoughts

After twenty four years of living in silence, Gregory Tino, a young man with non-speaking autism learns to communicate using a letterboard. By discovering his voice, Gregory teaches us about the disorder of autism from the inside out. He dispels some of the current beliefs of autism, explains the reasons behind many of its common behaviors, and teaches us how we can best handle the challenges of autism. This book is a compilation of his thoughts, experiences, teachings and poetry and is illustrated by his autistic peers. After years of being viewed as having the intellect of a toddler, Gregory has become an exceptionally poignant and eloquent self-taught writer. This book will make its readers laugh, cry, and most importantly change their perception of the misunderstood disorder of autism.



The Land Called Boring

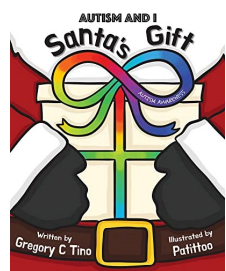
A young nonspeaking autistic boy discovers a way to communicate with the world around him. Written by a nonspeaking autistic himself using his letterboard, the author takes readers on his own journey of discovery and self acceptance. The book is beautifully illustrated with pictures of the author himself.



The Autistic Boy in the Unruly Body

Imagine being born with a body that disobeys you. You cannot sit still. Your mouth cannot form the words necessary to communicate. Your body does the opposite of what your brain is commanding it to do. You cannot escape. This is the real-life, unnerving battle many Autistics who struggle with apraxia, a mind-body disconnect, endure every day.

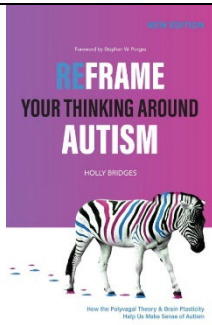
The Autistic Boy in the Unruly Body takes you on one child's crusade to discard his own body in search of a better one. His pilgrimage teaches him persistence and self-acceptance, and he learns to see the good in his beautiful, autistic body.



Santa's Gift

It was the gift that would turn their world upside down! The nonspeaking autistic children around the globe prayed every day for a way to communicate. They could not express their wants and needs. They could not show others their intelligence. They could not tell people how they felt. They needed help from the North Pole! This Christmas, Santa heard their prayers and crafted the perfect gift. It was a present that gave them the power to make their dreams come true!

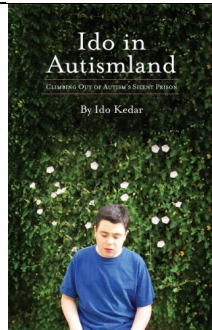
Gregory C Tino, a nonspeaking autistic, apraxic author brings his real-life experience to this picture book. When he discovered a way to communicate, his life was no longer dictated by his inability to hold a verbal communication. Gregory Tino and his fellow nonspeakers who have discovered their "voice", are finally about to share the gift of themselves with the world.



Holly Bridges

Reframe your thinking around autism (polyvagal theory)

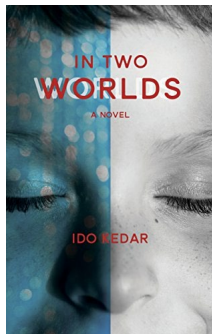
Outlining a new and optimistic way to understand autism, this concise book offers practical ideas to support individuals on the autism spectrum. The Polyvagal Theory suggests that symptoms of autism are a learnt response of the nervous system - the result of being in a prolonged state of flight/fight. This book explains the theory in simple terms and incorporates recent developments in brain plasticity research (the capacity of the brain to change throughout life) to give autistics, parents and professionals the tools to strengthen the mind-body connection and enhance wellbeing. This new edition includes updated autistic language and concepts.



Ido Kedar

Ido in Autismland (his first book)

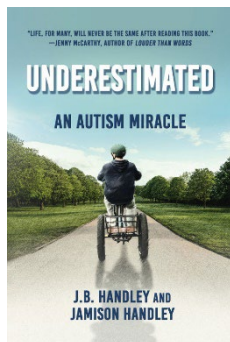
Ido in Autismland opens a window into non-verbal autism through dozens of short, autobiographical essays each offering new insights into autism symptoms, effective and ineffective treatments and the inner emotional life of a severely autistic boy. In his pithy essays, author Ido Kedar, a brilliant sixteen year old with autism, challenges what he believes are misconceptions in many theories that dominate autism treatment today while he simultaneously chronicles his personal growth in his struggles to overcome his limitations.



In Two Worlds (his second book, a novel)

Seven-year-old Anthony has autism. He flaps his hands. He makes strange noises. He can't speak or otherwise communicate his thoughts. Treatments, therapies, and theories about his condition define his daily existence. Yet Anthony isn't improving much. Year after year his remedial lessons drone on. Anthony gets older and taller, but his speech remains elusive and his school lessons never advance. Life seems to be passing him by. Until one day, everything changes.

In Two Worlds is a compelling tale, rich with unforgettable characters who are navigating their way through the multitude of theories about autism that for decades have dictated the lives of thousands of children and their families. This debut work of fiction sheds light on the inner and outer lives of children with nonspeaking autism, and on their two worlds. As one of the only works of fiction written by a person with non-speaking autism, it offers readers an unprecedented insider's point-of-view into autism and life in silence, and it does so with warmth, humor and a wickedly sharp intellect.



J. B. Handley, Jamison Handley

Underestimated: An Autism Miracle

In Underestimated: An Autism Miracle, Generation Rescue's cofounder J.B. Handley and his teenage son Jamison tell the remarkable story of Jamison's journey to find a method of communication that allowed him to show the world that he was a brilliant, wise, generous, and complex individual who had been misunderstood and underestimated by everyone in his life.

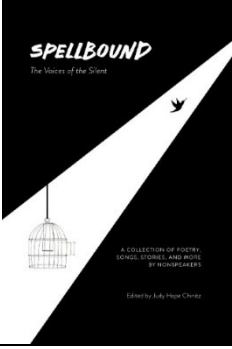
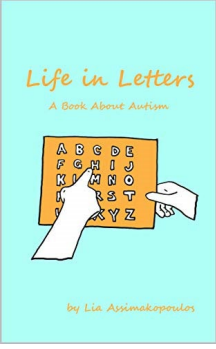
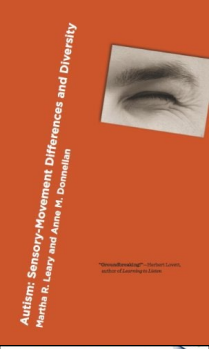

Jamison's emergence at the age of seventeen from his self-described "prison of silence" took place over a profoundly emotional and dramatic twelve-month period that is retold from his father's perspective. The book reads like a spy thriller while allowing the reader to share in the complex emotions of both exhilaration and anguish that accompany Jamison's journey for him and his family. Once Jamison's extraordinary story has been told, Jamison takes over the narrative to share the story from his perspective, allowing the world to hear from someone who many had dismissed and cast aside as incapable.



Julia Bascom

Loud Hands: Autistic People, Speaking

Loud Hands: Autistic People, Speaking is a collection of essays written by and for Autistic people. Spanning from the dawn of the Neurodiversity movement to the blog posts of today, Loud Hands: Autistic People, Speaking catalogues the experiences and ethos of the Autistic community and preserves both diverse personal experiences and the community's foundational documents together side by side.

	<p>Judy Hope Chinitz Spellbound: The Voices of the Silent</p> <p>A groundbreaking collection of creative works that will change the way you listen to those who cannot speak.</p>
	<p>Lia Assimakopoulou Life in Letters</p> <p>Hear the unheard voices that resonate with magnitude. Life in Letters tells the stories of young, nonspeaking individuals living with autism. As the sister of a nonspeaking autistic, Lia Assimakopoulou witnessed her brother William struggle with the communication barrier, which stymied their sibling relationship for years. After endless research and experimentation, it was a simple, laminated alphabet letterboard that opened up a new world of dialogue for them. By spelling his thoughts out letter by letter, William was able to finally express himself. His breakthrough inspired Assimakopoulou to seek out the stories of others who also spell as their primary form of communication. Using the experiences of other nonspeakers, she debates some of autism's most misunderstood yet important aspects, allowing the voices of each individual to shine through her writing. While autism presents various challenges each day, letterboards allow us to understand that autistics have a unique outlook on life and inspiring stories that deserve to be heard.</p>
	<p>Martha R. Leary & Anne M. Donnellan Autism: Sensory Movement Differences and Diversity</p> <p>First time in one volume: Leary and Donnellan's influential works on autism and sensory-movement differences.</p>
	<p>Naoki Higashida The Reason I Jump: The Inner Voice of a Thirteen-Year-Old Boy with Autism (first book)</p> <p>Written by Naoki Higashida, a very smart, very self-aware, and very charming thirteen-year-old boy with autism, it is a one-of-a-kind memoir that demonstrates how an autistic mind thinks, feels, perceives, and responds in ways few of us can imagine. Parents and family members who never thought they could get inside the head of their autistic loved one at last have a way to break through to the curious, subtle, and complex life within.</p> <p>Using an alphabet grid to painstakingly construct words, sentences, and thoughts that he is unable to speak out loud, Naoki answers even the most delicate questions that people want to know.</p> <p>Fall Down Seven Times, Get Up Eight: A young man's voice from the silence of autism (second book)</p> <p>Now, in Fall Down 7 Times Get Up 8, he shares his thoughts and experiences as a young man living each day with severe autism. In short, powerful chapters, Higashida explores school memories, family relationships, the exhilaration of travel, and the difficulties of speech. He also allows readers to experience profound moments we take for granted, like the thought-steps necessary for him to register that it's raining outside. Acutely aware of how strange his behavior can appear to others, he aims throughout to foster a better understanding of autism and to encourage society to see people with disabilities as people, not as problems.</p>
<p>Neuroclastic (frequently publishes works by non-speakers) https://neuroclastic.com/category/culture-identity/nonspeaker/page/2/</p>	

Articles

A Selection of Peer-Reviewed Publications Supporting the Use of AAC Teaching Methods that Lead to Typing

<https://unitedforcommunicationchoice.org/wp-content/uploads/2022/04/UCC-Supportive-Research-Compilation-Version-7-FINAL-042522.pdf>

A Parent's Learnings from S2C – by Jenny Padma

https://docs.google.com/document/d/1j2moY3vHr7Xtiaol_0gv86pHRApg7YNP3kkgKce28nQ/edit

This article has many additional great links to other articles/blog posts that explain more about S2C and what it is and how to get the most from each session.

A boy with autism learns life-changing communication skills

<https://www.stuff.co.nz/life-style/well-good/inspire-me/100834467/a-boy-with-autism-learns-lifechanging-communication-skills>

KingsWay School – Auckland NZ, phone: 09 200 1831,

Contact cristal.mckoy@kingsway.school.nz re S2C

I Was Born Unable to Speak, and a Disputed Treatment Saved Me By Ido Kedar

<https://www.wsj.com/articles/i-was-born-unable-to-speak-and-a-disputed-treatment-saved-me-1537723821>

Impairment of actions chains in autism and its possible role in intention understanding

<https://pubmed.ncbi.nlm.nih.gov/17965234/>

<https://www.pnas.org/doi/full/10.1073/pnas.0706273104>

<https://www.pnas.org/doi/epdf/10.1073/pnas.0706273104>

Autistic children at risk of being underestimated: school-based pilot study of a strength-informed assessment

<https://molecularautism.biomedcentral.com/track/pdf/10.1186/s13229-015-0006-3.pdf>

Rethinking autism's past, present, and future: A review of Steve Silberman's Neurotribes

<https://cpb-us-east-1->

juc1ugur1qwqqgo4.stackpathdns.com/sites.ucsc.edu/dist/0/158/files/2016/06/Neurotribes-review-Jaswal-6-22-16.pdf

Identity-First Language

<https://autisticadvocacy.org/about-asan/identity-first-language/>

A voice for all: Why I'm fighting to help Autistic students access the form of communication that works best for them

<https://autisticadvocacy.org/2016/05/a-voice-for-all-why-im-fighting-to-help-autistic-students-access-the-form-of-communication-that-works-best-for-them/>

How The Letter Board Changed My Life

<https://the-art-of-autism.com/how-the-letterboard-changed-my-life/>

BELIEVING IN NONSPEAKERS AND THE RIGHT TO COMMUNICATE: AN INTERVIEW WITH DR. VIKRAM JASWAL

<https://thinkingautismguide.com/2022/03/believing-in-nonspeakers-and-the-right-to-communication-an-interview-with-dr-vikram-jaswal.html>

The Criterion of the Least Dangerous Assumption - Anne M. Donnellan, 1984

<https://journals.sagepub.com/doi/pdf/10.1177/019874298400900201>

The Least Dangerous Assumption

A Challenge to Create a New Paradigm by Cheryl Jorgensen, Ph.D.

https://iod.unh.edu/sites/default/files/media/InclusiveEd/leastdangerousassumption_by_c_jorgensen.pdf

At 10, Ishaan couldn't speak or write. At 17, he's an award-winning poet

<https://www.cbc.ca/news/canada/calgary/non-verbal-autistic-boy-becomes-poet-1.6556501>

SLPs as AAC Gatekeepers

<https://communicationfirst.org/slps-as-aac-gatekeepers/?fbclid=IwAR0T38jvFJQ81Wvux9YUC4xUq2gScwqZyx5ZSNj4fmdqUXpSQ18HdGMNQ8U>

Why It's Time To Stop Labeling Ourselves And Those Around Us

<https://www.forbes.com/sites/forbescoachescouncil/2019/05/21/why-its-time-to-stop-labeling-ourselves-and-those-around-us/?sh=642c7dfe433d>

Articles – Dyspraxia, Praxis, Movement

No Way Out Except From External Intervention”: First-Hand Accounts of Autistic Inertia

<https://www.frontiersin.org/articles/10.3389/fpsyg.2021.631596/full>

Prefrontal functional connectivities in autism spectrum disorders: A connectopathic disorder affecting movement, interoception, and cognition

<https://www.sciencedirect.com/science/article/pii/S0361923023000771?fbclid=IwAR3bRa3XPjFYYi76etSgRcXMjhJDRv7-Yie9J2uCFpYN53gIKtnCVN6B3Vc>

Apraxia a Common Occurrence in Autism, Study Finds

<https://leader.pubs.asha.org/doi/10.1044/leader.RIB1.20092015.18>

Praxis and Autism: Bridging the gap between intention and action

<https://hussmanautism.org/praxis-and-autism-bridging-the-gap-between-intention-and-action/>

Planning actions in autism

<https://pubmed.ncbi.nlm.nih.gov/18839160/>

<https://link.springer.com/article/10.1007/s00221-008-1578-3>

Autism: The Movement Perspective

<https://www.frontiersin.org/research-topics/801/autism-the-movement-perspective>

Autism: the micro-movement perspective

<https://www.frontiersin.org/articles/10.3389/fnint.2013.00032/full>

Eye-tracking reveals agency in assisted autistic communication | Scientific Reports

<https://www.nature.com/articles/s41598-020-64553-9>

Comprehension of spoken language in non-speaking children with severe cerebral palsy: an explorative study on associations with motor type and disabilities

<https://pubmed.ncbi.nlm.nih.gov/25349105/>

<https://onlinelibrary.wiley.com/doi/epdf/10.1111/dmcn.12619>

Is Motor Impairment in Autism Spectrum Disorder Distinct From Developmental Coordination Disorder? A Report From the SPARK Study – PMC

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7297441/>

Dyspraxia Foundation USA

<https://dyspraxiausa.org/dyspraxia-and-adults/>

Advocate Websites/Blogs

Family Blogs: <https://i-asc.org/families/family-blogs/>

Non-Speaker Blogs: <https://i-asc.org/nonspeakers/nonspeaker-blogs/>

I-ASC Blog: <https://i-asc.org/blog/>

► I may have doubled up (below) on what shows on the I-ASC website – go there FIRST.

Akha Khumalo: <https://akhaswords.home.blog/>

Ben Breau: <https://www.facebook.com/benbreauxautisticspeakshismind/>

Crimsonrise: <https://www.crimsonrise.org/>

Danny with Words: <https://dannywithwords.com/about/>

<https://medium.com/@danny.whitty2/listen-for-unspoken-voices-our-non-speaking-views-must-be-valued-b5535e9fb614>

Dare to Listen: <http://www.daretolisten.org/>

Elizabeth M Bonker

<https://communication4all.org/>

Valedictorian speech (Elizabeth was one of five valedictorians to achieve a perfect 4.0 GPA and was the first student with nonspeaking autism to achieve the honour - used a text-to-speech program to address the crowd, which was made up of more than 500 students and their family and friends):

https://www.dailymail.co.uk/femail/article-10798075/Valedictorian-nonverbal-autism-delivers-graduation-address-using-text-speech-program.html?ito=facebook_share_article-top

And: <https://www.wfla.com/news/florida/florida-college-valedictorian-with-nonverbal-autism-delivers-moving-graduation-address/amp/> **Gregory Tino:** <https://inautism.wordpress.com>

Ido Kedar: <http://idoinautismland.com/>

Jordyn's Rocky Journey: <https://jordynsrockyjourney.wordpress.com/>

Matteo Musso: <https://matteomusso.com/>

Mitchell's Life with Autism: <https://mitchellslifewithautism.home.blog/>

Musings of a Beginners Mind – Alex Le Pap: <https://musingsofabeginnersmind.com/>

Niko Boskovic: <https://nikoboskovic.wordpress.com/>

Quirk Thrives (Noah Sebak): <https://quirkthrives.com/>

Speak Without A Voice – Brian Foti: <https://www.facebook.com/SpeakWithoutAVoice>

Typing 4 Change – Dillan Barmache: <https://typing4change.com/>

Advocacy and IEPs

I have no experience in this area since I discovered S2C after my son left school.

Elizabeth Sim Zielinski

<https://www.facebook.com/groups/1074068649355280/user/1392891672/>

Elizabeth is a special education advocate. She can talk with you by phone to give some advice — and she consults on this for spellers all over the country.

Contact: <https://www.commonwealtheducationgroup.com/contact-us>

Training

Beyond Boards -The ABCs of Advocating for Spellers

Learn more about this course here: <https://www.youtube.com/watch?v=o3PGm0xDhy0>

Register for this course here: <https://spellers.com/spellers-university>

Articles

Special education clash: Supreme Court sides unanimously for student with disability

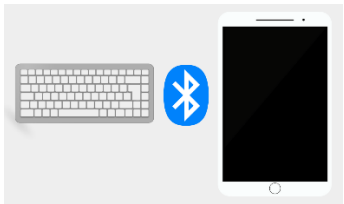



<https://www.usatoday.com/story/news/politics/2023/03/21/supreme-court-schools-student-special-education-clash-perez/11513696002/>

Text to Speech Apps

Elizabeth Vosseller: *“To access deep communication, I really recommend a keyboard with the iPad (or laptop) as a monitor. The keyboard provides MUCH better proprioceptive feedback. It is hard to type on the glass of an iPad screen for a significant length of time. For accuracy, you have to be at the right angle and the touch has to be just right. How many of us type anything longer than search terms or a texts on our devices? For longer messages, we all go to the keyboard. SO, considering the motor sensory challenges, use a keyboard and "monitor" when you want to provide the opportunity for thoughtful, open communication. In terms of apps when typing, we use the Notes (it is on every device and is super easy to link with your other apple products making access to that communication super accessible).*

Keep in mind, most apps for communication are made specifically for that - supporting communication. Our kids/adults have INTACT language and communication - they need the support for the motor. So, a regular old keyboard (or generally in our case, blue tooth keyboard) fits the bill. AND, the keyboard has remained constant over time. In 3-5 years, the ipad and the apps will evolve into something else (watch a film like Pretty Woman to see how the cell phone has evolved!). Becoming very fluent and developing practiced motor patterns on the keyboard really serves our kids well!

Having said all that, I am a BIG SUPPORTER of your kids using an app (picture or alphabet) on a communication device to have ACCESS to even basic communicate in settings where they don't have access to their communication/regulation partner or S2C!!!”

	<p>Elizabeth Vosseller: <i>“Many spellers use the Bluetooth keyboard paired with the iPad. Typing on glass is difficult (think about whether you would send a two-paragraph email via typing on an iPad screen). Once the keyboard (which provides far more tactile support) is paired with a device, laptop, or other screen - you can type into anything.”</i></p>
	<p>Apple Notes app</p> <p>Spoken Content https://www.youtube.com/watch?v=sV4cM34X7oo</p> <p>VoiceOver https://www.youtube.com/watch?v=qDm7GiKra28</p>
	<p>iMean https://apps.apple.com/au/app/imean/id364906155</p>
	<p>Proloquo4Text AAC https://apps.apple.com/au/app/proloquo4text-aac/id751646884</p>



MyABCBoard

<https://apps.apple.com/au/app/myabcboard/id583260090>

Apple introduces new features for cognitive accessibility, along with Live Speech, Personal Voice, and Point and Speak in Magnifier

<https://www.apple.com/newsroom/2023/05/apple-previews-live-speech-personal-voice-and-more-new-accessibility-features/>

Resources FOR Spellers BY Spellers

For new spellers to watch that are written by spellers.

Speller: I-ASC collaboration with spellers

- Boards & Chords 2023: <https://i-asc.org/boards-chords-2023/>
- SpellX 2022: <https://i-asc.org/spellx-2022/>

(See document for links to previous year's events)

Speller: Gregory Tino

YouTube: <https://www.youtube.com/channel/UCtb4PV6YCEtrrSyeZ2ZeTMA>

Blog: <https://inautism.wordpress.com/>

Autism Stories: Gregory Tino: <https://open.spotify.com/episode/56VN5eU6ZdXacGhu2hCM5Z>

Speller: Danny Whitty

The Ocean & Us Podcast: <https://dannywithwords.com/the-ocean-us-podcast/>

Speller: Ben

I am a non-speaking Autistic. This is how I found my voice. | Throwback Thursday:

<https://youtube.com/watch?v=3Fkt5AbsYoM&si=EnSlkaECMiOmarE>

Speller: Damon Kirsebom

YouTube channel: <https://www.youtube.com/@damonkirsebom3243>

Speller: Jordyn Rocky

Jordyn's Rocky Journey: Amazing Visions of an Autistic Boy:

<https://www.youtube.com/watch?v=q6kPo33zuGU>

Australian Resources

Join the Australia S2C Support Group on Facebook:

<https://www.facebook.com/groups/aus2csupportgroup>

Rachael Earwaker, a Melbourne-based Practitioner in Training, has her website: Spell to Connect:

<https://www.spelltoconnect.com.au/>

Miscellaneous Resources

Body Engagers: <https://docs.google.com/document/u/1/d/e/2PACX-1vRPYXLpoPmxOI4Pe60h-cDJgfucNONGOtonRnmGexvGM-RXS3fK9UHptDIwHWdmt4b5aW2e7UQghabR/pub>